

GATEWAY HIGH SCHOOL

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25

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25

FORM ONE 2022
CURRICULUM INFORMATION BOOK

WELCOME NOTE

A warm welcome to Gateway High!

Gateway High embodies much more than just the intellectual pursuit of knowledge. Our curriculum covers the physical, spiritual, social and emotional elements. Luke 2:52 says, “And Jesus grew in wisdom and stature, and in favour with God and man.” We are committed to the education of the total teenager and we believe in exposing our learners to a variety of learning situations through our academic, sporting, service, clubs and cultural activities.

Our teachers are trained and skilled in making sure every student is afforded an equal chance to learn and reach their full potential. The Gateway High co-curricular programme encourages students to live active and healthy lives as we clearly understand the correlation between academic achievement and a healthy lifestyle. Exercise, emotional balance, and being involved in co-curricular activities, such sports and clubs, allows students to develop their whole being, which in turn gives needed skills to handle the pressures and challenges of life.

To enable a smooth transition to Gateway High, we have put together this booklet which has some essential information you will use in the upcoming year. As a Christian educational community, a major part of our philosophy is to value and care for each member of community. We are here to serve you, should you have questions please feel free to contact us.

As you begin your high school journey, we pray that the LORD will prosper you in body, soul and spirit and help you to use your gifts for His glory and accomplish your goals.

Sincerely,

George Faneti
ACADEMIC HEAD

MESSAGE FROM YEAR HEAD

Welcome to Gateway High School. It is both an honour and a privilege to welcome you to this amazing community and family. Amongst the possible questions you may have as a parent or pupil are: “Did I make the right choice?”, “Is this worth the sacrifices I have made to get here?”, “Will I survive under this new environment?”

The admissions office did not make mistakes and neither did you. I can assure each and every one of you that you are here because you deserve to be, and because you can bring something new and exciting to this diverse learning community.

As a Christian school, we are not ashamed of the Bible and its teachings. We read the Bible and integrate the Bible in our teaching.

The first week of the first term in 2021, you will be away for your first camp. The school organises camps for students so that they are well integrated into the Gateway High community. These camps are compulsory.

There are some invaluable tools that will guide you like the Red Calendar for all your fixtures, the class time table and the homework timetable. You should constantly refer to them.

May God give you the strength to be deep thinkers, to speak gently, to love much, laugh a lot, work hard, give freely and be kind as you seek to impact the world.

Be blessed and I thank you!

Mrs P Ratisai

FORM 1 YEAR HEAD

CURRICULUM STRUCTURE

Examinable Subjects

English Language, Mathematics, Science, Geography, French or Mandarin, Shona (L1 and L2), History, Music, Computers, Bible Knowledge, Practical Subject (two practical subjects per term, i.e., Agriculture, Art and Design, Design and Technology and Physical Education and will be allocated one in third term)

Non-Examinable Subjects

Life Skills and Gym

GATEWAY HIGH EXPECTED LEARNER OUTCOMES

As we strive to attain our vision, we will develop curriculum, programs, learning opportunities, and learning environments designed to yield student development in four general areas: spiritual formation, Biblical worldview development, academic/intellectual development, and skills development. Having received a high quality, cross-disciplinary education, a graduate of Gateway High will be a lifelong learner who is equipped with a biblically-based philosophy of education and is able to integrate knowledge across all subject areas and apply these principles to life.

We will endeavour to produce IGCSE and Advanced Level graduates who;

- embrace diversity and engage responsibly in the world's problems with kindness, responsiveness, and open-mindedness
- are good stewards of their talents, treasures and time and all other resources which are all given back to God in a way that adds value to the kingdom
- can articulate and live their Biblical worldview while having a basic understanding of opposing worldviews
- use the content and skills acquired to effectively communicate, present, and defend one's point of view and learning
- formulate and ask questions, reflect critically and creatively, and be able to solve problems
- reflect, compare, and contrast various theories in relation to the biblical worldview

SUBJECT INFORMATION

PRACTICAL SUBJECTS

Agriculture

Contact person: Mrs MacRobert; amacrobert@gatewayhigh.co.zw

This is an exciting new option which will be introduced into Form 1 for 2021. The curriculum will be based on the IGCSE syllabus for Agriculture. This introductory course will form the basis for this option. The syllabus aims to develop a scientific approach to the study of the following topics:

- Crop and livestock husbandry
- Farm structure and machinery
- Agricultural economics

This will instil a positive attitude towards farming and rural development which is in line with our values as a school. We purpose to glorify God through serving our nation and impacting on the world.

Agriculture is a very important part of the development of Zimbabwe and is vital to the survival of our nation. We aim to help students to fulfil their part in this vision.

Art and Design

Contact Person: Mrs Stone; hstone@gatewayhigh.co.zw

Art and Design Requirements

Form 1

- 2 HB pencils
- Mathematical set
- Coloured pencils/twisters
- Soft Eraser
- 1 Plastic sleeve
- USB Flash drive

Form 2

- 1 HB and 1 2B pencil
- Mathematical set
- Coloured pencils/twisters
- Soft Eraser
- 1 Plastic sleeve
- USB Flash drive

Design and Technology Requirements

Contact Person: Mrs M. Nyakura; mnyakura@gatewayhigh.co.zw

Form 1

- Mathematical set
- Coloured pencils/ twisters
- 2HB Pencils one of which can be a 0.5mm Mechanical Pencil with HB lead
- A4 flat file
- Soft eraser
- Lap-top (i5 with min operation system of 8 Gig Ram, 64 bit, 256/512SSD) for Computer Aided Design)

Form 2

- Geometrical Set (45° set square, 30° set square, protractor and a 30cm rule)
- Scissors
- Craft knife
- 2 Pencils (one HB and one H or 2H)
- Coloured pencils/twisters
- A4 flat file
- Soft eraser
- Lap-top (i5 with min operation system of 8 Gig Ram, 64 bit, 256/512SSD - for Computer Aided Design)
- 2 x 6ply of plywood measuring 1 metre by 1 metre for projects
- Manilla 4 x A2 sizes of any colour
- Glue stick

Music Requirements

Contact Person: Ms R Mbangwa; rmbangwa@gatewayhigh.co.zw

- 1B/2B pencil
- Eraser
- Sharpener
- Ruler
- Black Gel Pen

COMPUTERS

Contact Person: Mr J. Tauya; jtauya@gatewayhigh.co.zw

Form 1 – Computer Studies and Takuranashe

Computer appreciation

Basic Computer Studies concepts

Touch typing

Using Computer Applications (Ms-Word, Ms-Excel, Ms-Access, Ms-PowerPoint)

Form 2 – Computer Studies

Computer Studies concepts

Touch Typing

Using Computer Applications (Ms-Word, Ms-Excel, Ms-Access, Ms-PowerPoint)

Introduction to Computer Programming

Introduction to HTML programming

These are foundational subjects for IGCSE Computer Science. It will also allow a student to use computers confidently and assist in other subjects when doing research or related IT activities.

LANGUAGES DEPARTMENT

Contact Person: Mr F. Chiweshe; fchiweshe@gatewayhigh.co.zw

Preamble

The Languages Department incorporates four sub-departments viz.: English, French, Mandarin and the Library.

English

English is a powerful medium for drawing attention to values, beliefs and attitudes that are either life-giving or false. Because we are aware of this, our vision as a department is to use our lessons to inform, restore or build foundations that will give each pupil a sound basis for living the life that God has given. It is our wish that by the time a pupil's school life has come to an end, he or she will be enabled and empowered to realise that God-given potential which each one has within. It is with this vision in mind that we offer Cambridge Secondary 1 English over two years, which enables learners to communicate confidently and effectively as well as to develop the skills to respond to a range of information, media and texts with understanding and enjoyment. Learners who follow this framework will develop a first language competency in English based on a curriculum which is designed to be successful in any culture and which promotes cross-cultural understanding.

Cambridge Checkpoint Point

Pupils in Forms 1 & 2 follow the Cambridge Secondary Checkpoint programme in English, an ideal preparation for the IGCSE examinations. Checkpoint tests have been designed to assess learners and give

valuable feedback on learners' strengths and weaknesses before they progress to the next stage of education. Cambridge Secondary 1 English is an excellent preparatory stage for IGCSE First Language English which is taught in Form 3 and 4. The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report. Students at Gateway High School write this diagnostic test at the end of Form 2.

French

Contact Person: Mrs A Chifamba; achifamba@gatewayhigh.co.zw

The Form 1 and 2 course is designed to give a sound introduction to French grammar, vocabulary and culture. The aim is to give learners a strong foundation in the key components of French language learning. The syllabus seeks to develop learner confidence in listening, reading, writing and speaking. It is intended to prepare students by equipping them with essential skills for tackling IGCSE Foreign Language French.

Mandarin

Contact Person: Ms P. Rusere; prusere@gatewayhigh.co.zw

Form 1 and 2 Mandarin (Chinese as a Foreign Language) course teaches the basics needed to prepare for IGCSE Mandarin by encouraging learners to develop lifelong skills that include: the ability to use a foreign language as a means of practical communication, insight into the culture and the civilizations of where the language is spoken. The course is based on the linked language skills of listening, reading, speaking and writing. These skills are mastered by the learners through total engagement and practice during their lessons.

Shona

Contact Person: Mrs V Hove; vhove@gatewayhigh.co.zw

The syllabus is designed for learners studying Shona as a First and Second Language for Forms 1 and 2. The course gives First Language (Shona L1) students a basic foundation to those who would wish to pursue the O level Shona programme. Since Shona is the mother language for the majority of Zimbabweans and one of the official languages of the country, it is therefore necessary to develop the learner's ability to communicate effectively in Shona and sharpen their language skills of speaking, listening, reading and writing. The course also seeks to motivate and encourage pupils to familiarise themselves with their local culture and appreciate it. This will help in making the Zimbabwean student more confident and relevant to their community. Students will sit for CHISZ examinations and get a CHISZ certificate at the end of the two-year course at Form 2.

HUMANITIES DEPARTMENT

Geography

Contact Person: Mr. S. Dangah; sdangah@gatewayhigh.co.zw

Specific requirements - Mathematical Set

Geography is taught at the beginning of secondary course and is offered from Forms 1 to 6. Two major components are covered at Form 1 and 2, these include the Physical and Human component. In Physical and Human Geography learners will develop a sense of place by looking at the world around them on a local, regional and global scale. Learners will make an assessment on the natural and man-made environments, then study processes operating on the environment. They will also study how to interact with their environment, including the opportunities and challenges an environment can present. This will enable them to have a deeper understanding into different communities and cultures that exist around the world.

History

Contact Person: Mrs S. Mudau; smudau@gatewayhigh.co.zw

History is taught at the beginning of the secondary course and is offered in Forms 1 and 2. The syllabus starts by exploring ways of recovering historical information. The course is designed to reveal God's truths by covering themes in the origins and development of mankind. It exposes students to the two dominant theories, creation and evolution. The humanistic approach to the development of mankind is dispelled through teaching and giving prominence to the creation of mankind as found in the book of Genesis in the Bible.

Through a sequential arrangement of topics students are taken through an exciting range of other historical themes such as earliest human societies and their development, state development and demise in Zimbabwe and Southern Africa. The course concludes with a brief overview of causes of World War 1. Students are introduced to the processes of inquiry, discovery, and conceptualization, which are required for learning History at higher levels, and can be used in all areas of life.

LIFE SKILLS

Contact Person: Miss Mudehwe; jmudehwe@gatewayhigh.co.zw

Form One is an exciting time for young people – but because of the transition from Primary School to High School it can be equally frightening. Gateway High School has a Life Skills Department and Counselling Team equipped to address the needs of young people. At the start of the term, Form Ones attend a compulsory Life Skills and Orientation Camp. This gives teachers and facilitators an opportunity to explain Gateway's purpose, vision and values. Students are also taught fundamental Christian living principles. Form Ones attend Life Skills lessons throughout the year. Issues such as boundary setting, purity, Christian Living, friendships and dealing with bullies are addressed. Counsellors work closely with Form Ones; developmental gaps are identified and addressed. Teachers and parents are encouraged to closely monitor and where necessary bring students who are lagging behind socially and emotionally to our attention.

MATHEMATICS

Contact Person: Mrs A Muzamhindo; amuzamhindo@gatewayhigh.co.zw

Checkpoint Mathematics

This is a two-year course where six mathematical aspects are covered as groundwork to IGSCE. The six aspects include: Number, Algebra, Geometry, Measure, Handling data and Problem solving. In October of the second year, students write Cambridge Checkpoint diagnostic tests. These tests help us to assess the level of the students' understanding of the concepts stated above. The attainment grades start with Grade 6, being the best, going down on a sliding scale to zero, which shows that no learning has taken place.

Form 1 students are usually set according to their performance in the CHIZ examinations when they begin High School. This year since no CHIZ examinations were done, they will be set after the half-term interim report has been generated. A student can also be moved to a different and appropriate set during the course of the year if our continuous assessment tests reflect the need to do so. This is always done to the benefit of the student.

Checkpoint results will be used to place students in their appropriate Form 3 sets to do Core or Extended Maths. More information on Core and Extended Maths will be given at the end of Form 2.

Equipment

- Geometrical set
- 30cm transparent ruler
- Scientific calculator preferably **CASIO fx-83GT PLUS (Please do not buy calculators with integral or differential sign as they are not allowed.)**

All equipment should be labelled with the student's name.

GYM

Contact Person: Mr M. Chirume; mchirume@gatewayhigh.co.zw

Gym promotes an active and healthy lifestyle especially in the wake of hypokinetic diseases caused by a sedentary lifestyle. Taking part in the physical activities lowers risks of diabetes, arthritis, hypertension, heart attacks, strokes, back pain and obesity. Gym is therefore the instilling of knowledge, skills and values through the medium of physical activity in an educational setting. Gym encompasses physical activity that requires an individual to exert a certain amount of energy resulting in an increase in the heart rate.

SCIENCE

Contact Person: Mrs A. MacRobert; amacrobert@gatewayhigh.co.zw

The Cambridge Checkpoint curriculum is followed in the teaching of this subject. It is a general science that includes Physics, Chemistry and Biology. The syllabus is up to date and equips our students with a firm foundation for their later studies. It also helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners also gain an understanding of how research is carried out and how knowledge is put into practice. They are taught to be analytical thinkers in order to become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

SUPPORT FOR LEARNING

The Support for Learning Department at Gateway provides additional support for students with a variety of special needs, ranging from specific (such as dyslexia) to non-specific learning needs.

The department is located in room A11 and is well equipped for individual or small group teaching, with access to technology and interactive learning activities, to support pupils with additional needs.

The Support for Learning staff are committed to helping these students achieve their potential in becoming successful learners by developing suitable course materials and providing strategies to remove barriers and maximise learning. The focus is on Mathematics and English as well as helping students to develop organisational and study skills.

CAMBRIDGE CHECKPOINT (English, Mathematics and Science only)

Pupils in Forms 1 & 2 follow the Cambridge Secondary Checkpoint programme, an ideal preparation for the IGCSE examinations. Checkpoint tests have been designed to assess learners and give valuable feedback on learners' strengths and weaknesses before they progress to the next stage of education.

The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report. Students at Gateway High School write this diagnostic test at the end of Form 2.

TIMETABLE

You will have a very different timetable from the one you have been used to at primary school. You have been used to having nearly all of your lessons in the same room with the same teacher and the same classmates. This time around you will have to carry your books to a different room for each lesson.

Your timetable will show the lessons for each day and your calendar will show which timetable day it is. We have a 6-day learning cycle. For example, Tuesday 12 January is Day 1 so you will follow your class timetable for Day 1, Tuesday 19 January is Day 6 and you will follow the timetable for Day 6.

LESSON TIMES

	MONDAY		TUES TO THURS		FRIDAY	
	Period Begins	Period Ends	Period Begins	Period Ends	Period Begins	Period Ends
Form Period	7.30am	7.35am	7.30am	7.45am	7.30am	7.35am
Period 1	7.35am	8.05am	7.45am	8.20am	7.35am	8.10am
Period 2	8.05am	8.35am	8.20am	8.55am	8.10am	8.45am
Period 3	8.35am	9.05am	8.55am	9.30am	8.45am	9.20am
Period 4	9.05am	9.35am	9.30am	10.05am	9.20am	9.55am
Period 5	9.35am	10.05am	10.05am	10.40am		
Assembly	10.05am	10.40am			9.55am	10.05am
BREAK	10:40am	11:00am	10.40am	11:00am	10.20am	10.45am
Period 6	11.10am	11.45am	11.10am	11.45am	10.45am	11.20am
Period 7	11.45am	12.20pm	11.45am	12.20am	11.20am	11.55am
Period 8	12.20pm	12.55pm	12.20am	12.55pm	11.55am	12.30pm
Period 9	12.55pm	1.30pm	12.55pm	1.30pm	12.30am	1.05pm

NOTES:

Monday:

Friday:

10.05am - ASSEMBLY

Period 5 – ASSEMBLY school finishes at 1.05pm

NB students may have sporting commitments on Friday afternoon.

BREAK TIMES

There are two breaks at Gateway High; one from 10.40am - 11:10am and one from 13:30pm - 14:10pm. During both breaks students can buy food items and drinks from the school tuck-shop. Please note: “The best food is prepared at Home.”

5 LAWS OF THE LEARNER

These are standing guidelines which promote organisational skills, orderliness and progressive learning.

- 1. Line up outside the classroom quietly*
- 2. Take books out in silence and be ready for the class to begin*
- 3. Do not talk or call out while another person is talking*
- 4. Raise your hand if you wish to speak in class*
- 5. All homework must be written in your homework notebook*

CO-CURRICULAR PROGRAMME

Co-curricular Activities

SPORTS		CLUBS	
BOY	GIRLS		
Athletics	Athletics	Triathlon	Chess juniors
Cross Country	Cross Country	Golf	Ethnic Choir
Cricket	Volleyball	Elementary debate	Scripture union
Basketball	Soccer	Scripture Union	English Drama
Tennis	Tennis	Chinese	Aqua Aerobics
Swimming		Car Maintenance	Squash
		Quiz	Aerobics
		Bocce	Shona Cultural
		Shona Cultural	Pottery
		Table Tennis	Art
		French	Choir
			Marimbas
			First Aid

CO-CURRICULAR REQUIREMENTS

First Term

1. Pupils must do two sports of which one must be a team sport. Cross country and/or athletics are compulsory for all pupils.
2. Pupils must do at least one club.

Second Term

1. Pupils must do two sports of which one must be a team sport. Rugby is compulsory for all the boys and hockey is compulsory for all pupils.
2. Pupils must do at least one club.

Third Term

1. Pupils must do two sports of which one must be a team sport. Swimming takes precedence over all the other sports and clubs.
2. Pupils must do at least one club.

Note: *A pupil that is considered a vital member of a team or club in Form 1 is required to continue attending that activity in Form 2.*

Excuses from activities **MUST** be made in writing **PRIOR** to the event and must have the pupil's full name, surname and class, or they will not be accepted. **Notes must be handed to the Teacher in Charge of the activity.** Excuse notes for medical reasons **MUST** be from a doctor or qualified medical practitioner. *Please note that submission of an excuse note does not grant automatic exemption from the activity. This remains the prerogative of the school authorities who may turn down any such request.*

HOUSE SYSTEM

At Gateway all students and teachers are randomly divided into four houses; Cowper, Kendrick, Newton and Wesley. These games houses are for internal competitions with a shield being awarded to the overall winner at Speech Day/Night.

LIBRARY INFORMATION

Opening Time

Monday – Thursday 07:30 – **16:00**

Friday **07:30 -13:05**

Holiday April & August holiday **only** during the first & last week.

Visiting Library

Forms 1 – 4 Break and lunch time and at 3pm.

Behaviour

Students are expected to work quietly & considerately.

Computers & all library materials should be handled carefully with clean hands.

Library “Cage”

Bags and blazers should be put in the “cage” for secure storage.

Library man the cage

Personal or Class Textbooks

Should be recorded in the textbook register by the entrance

Computer Use

- Students and Staff should book to use library computers.
- Those who book in advance get priority

Print-Outs

- Should be done under the supervision of library staff
- **Cost:** Black and white $\times 5 = \$1$
Colour $\times 3 = \$1$
- All payments should be done immediately after printing. A form for payment will be filled in by library staff.

Flash disks

- Please ask for permission before use.
- All Flash disks must be scanned before use.

Photocopying

- Payment of **20cents** per copy should be made in advance.
- Students should not cut/tear from any library materials.
- Anyone caught cutting from books will be punished.

Re-shelving Books

- Please pack books etc. neatly on the tables or appropriate shelves.

Overdue and Lost Books

- Fines of 20cents a day are payable for overdue books
- Students will be asked to replace lost or damaged books with identical or later edition of it. If cash is paid, the school charges **double** the current price of the book.
- Students are encouraged to read at least one book a week.

Library staff is always available to assist, feel free to approach them!

MESSAGE FROM THE SENIOR MASTER

It gives me great pleasure to write a welcoming note to our form one boys (and girls). Often, we are told of our present predicament which is characterized by insecurity, emotional instability, immaturity, poor examples/models, lack of morals or improper social values, careless idleness, disorganization and of the neglected if not spoiled boy child. It's true that a lot of empowerment and campaigning has been done for the girl child. Research has also confirmed that the girl child seems to mature at a faster rate than the girl child.

Allow me to challenge you. The Bible says, I can do everything through Christ who strengthens me (Philippians 4:13). More so don't forget that you are fearfully and wonderfully made (Psalms 137:14). Jesus at the age of 12 years could engage the most learned Pharisees "... they found him in the temple, sitting in the midst of doctors...asking them questions." (Luke 2:41-52) I don't have time to talk about the boy Samuel who ministered to God at Shiloh (1 Samuel 3), David who fought against Goliath and won the battle for Israel (1 Samuel 17), Josiah who was the king of Judah at the age of 8 years (2 Chronicles 34), the list goes on. Why am I talking about all these young people? Lest you are thinking that you are inferior or wish you were of the opposite sex! You are a gem as you are. You can do it, both in class and sports field, never mind all the boys' schools which face in fixtures. Avoid the grasshopper mentality for indeed Gateway High is the right school for you to realize your dreams. (Numbers 13)

Here are some nuggets for you:

1. Be a positive thinker.
2. Respect your elders (seniors, parents, teachers and colleagues of the opposite sex)
3. Be content and courteous.
4. Sidestep the struggle for power and withdraw from conflict. No fighting please.
5. Work as if today was your last day. Be focused.
6. Avoid time wasters (includes wrong associates, poor time management, too much TV). Remember there is ample time allocated for sports.
7. Be and work smart.
8. Proudly uphold your school's standards (uniform, hair and academic).
9. Mind your own business.
10. Have zero tolerance to bad habits (sloppiness, not doing homework, deceitfulness and lying, showing off, carelessness)

Enjoy your stay at Gateway High School.

S. Paduze

Senior Master in Charge of Boys

UNIFORM

The Uniform Regulations list is available to all students. Parents and students are encouraged to go through the list together and get an in depth understanding of it so that the student is not caught unawares of the school's expectations. It would be advisable to have it in duplicate so that both parents and pupil can have a copy. It is important for pupils to have a personal copy so that they can always check the requirements.

- The Uniform suppliers are strictly Enbee and Glen Abbey. Pupils are encouraged not to adjust the uniform unless if it is absolutely necessary.
- Skirts are strictly to be of the stipulated length
- Braids are to be of the stipulated length and width.
- Pupils who break the Uniform Regulations will be advised verbally or through a letter to parents or both (depends on extent of offense), and a punishment will be given.
- There will be instances where students might have to go home and rectify the anomaly.
- If in doubt parents and pupils are to consult the school.
- Non-uniform attire has to be modest and in line with the school ethos and students who fail to meet these requirements will be asked to go back home and change.

GIRLS CONDUCT

- All girls are expected to conduct themselves in a way which is in line with the school ethos.
- Pupils are to study the Disciplinary code which clearly explains offenses and consequences of those.
- The school is strict with issues to do with dating as the school believes students are here to learn.
- The school condemns all forms of bad behavior and guidelines on the correct forms of behavior are in the Code of Behavior document.
- The student is exposed to various forms of positive guidelines in which they then have to make a personal decision to lead a Christian way of life. The school values are summarized in the Red Calendar.
- Girls are being trained to be ladies and they are encouraged to carry themselves with dignity and use appropriate language at all time.

Mrs V. Hove

Senior Lady in Charge of Girls

UPDATING INFORMATION

In the event of either one of the parents or guardians changing their contact details, it is important that they notify the school. This information is vital for getting notices to you on time and informing you of any emergencies that may occur.

Parents and guardians should ensure the school has their;

1. Current and active email address.
2. Current Cell number.
3. Current work number.
4. Current cell number for the child's emergency contact person.

The school also communicates with parents via the D6 Communicator platform. You can download this app on your mobile phone by;

1. Visiting the Apple store or Play store
2. Type '**D6 Communicator**' in the search engine
3. Select the app and install.
4. Open App
5. Select Zimbabwe
6. Select Gateway High School
7. Complete your personal details and preferences

MEDICAL CONDITIONS

The school has a nurse onsite. Please contact the School Nurse on schoolnurse@gatewayhigh.co.zw ,if your child has any medical conditions which you wish to bring to the attention of the school.

Students should manage their own known medical conditions e.g. asthma, period pains, chronic headaches etc. If your child has a known condition, please make sure he/she brings his/her own medicines to school nurse. In the event of illness, the first-aider/paramedic may assist the student to take his/her own medicine only.

NB: Parents should not bring sick children to school.

BRINGING ITEMS TO SCHOOL

We strongly discourage parents from bringing non-urgent items to the school. We will only accept it if your child forgets his/her medicine e.g. an asthma pump or urgent medicine. We will not accept lunches, homework, books, sports kits, keys, money etc. If your child forgets any of the above, he/she will have to go through the day without them and hopefully learn to remember them in future.

Children should be informed that they are not allowed to use the school phones to call their parents if they have forgotten things at home.

Please note that we are **not** allowed to handle the children's food. Parents are therefore discouraged from bring take-away or lunch boxes for their children during school hours. Rather please ensure your child has everything they need for the day before they come to school.

LOCKERS

You will have lots of books to carry from lesson to lesson and therefore it advisable to get a locker. Lockers are available for \$5 per year payable to the cashier who will then allocate a locker to you.

BUILDINGS FLOOR PLAN

GROUND FLOOR



FIRST FLOOR



For more information, please contact;

ACADEMICS HEAD

Mr G. Faneti

gfaneti@gatewayhigh.co.zw

enrolmentsec@gatewayhigh.co.zw